

# Garfield County Human Services Grants

## YEAR-TO-DATE

## OUTCOMES REPORT

**Date:** April 2026

**Reporting Agency:** Yampah Mt High School – [Teen Parent Program \(TPP\) & Early Childhood Education \(ECE\) Program](#)

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### **Desired Goals and Outcomes**

The Teen Parent Program (TPP) and Early Childhood Education (ECE) Program aim to:

- Support pregnant and parenting teens in earning a high school diploma through flexible pathways
  - Provide high-quality early childhood education for children ages 0–3.5
  - Strengthen parenting capacity and healthy family relationships
  - Remove barriers to education through wraparound supports
  - Build self-sufficiency through education, workforce pathways, and community connections
  - Improve intergenerational outcomes for both parent and child
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### **Major Activities (Outputs)**

#### **Population Served (Year-to-Date):**

- Teen Parent Program (TPP): 21 students
- ECE Children Served: 15 (22 including staff children in care environment)

#### **Demographics:**

- 100% Free/Reduced Lunch Eligible
- 100% Multilingual Learners (81% NEP/LEP)
- 79% McKinney-Vento (Homeless)

#### **Core Programming:**

- Flexible high school completion pathways
- Advisory system + Personalized Learning Plans (PLPs)
- Parenting education groups (4x per week)
- On-site licensed infant & toddler nursery (CO Shines Level 4)
- ECE Career Pathway with college credit, certifications, and hands-on training

#### **Wraparound Supports:**

- Daily mental health + wellness access
- Food, hygiene, clothing supports
- Transportation across a 90-mile rural region
- Bilingual Community Liaison + case management
- CCCAP navigation + childcare access

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## **Significant Results (Outcomes)**

### **Education & Student Success**

- 21 teen parents actively engaged in high school completion pathways
- 100% supported through Advisory + PLPs, ensuring individualized progress monitoring
- Students maintaining engagement despite 79% experiencing housing instability (McKinney-Vento)
- Continued alignment with strong outcomes, including 83.1% graduation rate

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### **Early Childhood & Family Outcomes**

- 15 children (22 total in care environment) receiving high-quality early childhood education
- Maintained CO Shines Level 4 rating
- Continued focus on school readiness, developmental growth, and social-emotional development
- Parenting education participation at 100%, strengthening:
  - Parent-child attachment
  - Developmentally appropriate care
  - Family stability

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### **Workforce, College, and Career Readiness Outcomes (Key Impact Area)**

#### **Industry Credentials Earned (ECE):**

- 351 total certifications earned
  - 172 student certificates
  - 179 staff certificates
- AHA First Aid & CPR: 14 certified (11 students, 3 staff)
- Pyramid Model Certification: 6 certified (5 students, 1 staff)
- Focused Kids Brain-Body Learning: 11 certified (8 students, 3 staff)

#### **College Credit (Dual Enrollment):**

- 30 students enrolled in MSU ECE courses
- 27 students completed coursework
- 81 total college credits earned
- Courses include:
  - Introduction to Early Childhood Education
  - Infant-Toddler Theory I
  - Social-Emotional Competence
  - Expanding to Nutrition, Health & Safety
- Additional access to Colorado Mountain College (CMC) dual enrollment (ENG 121 and on-site courses)

### **Work-Based Learning (WBL):**

- 22 students completed ECE internships
- 4 students obtained paid employment in ECE (all first-time jobs)

→ These outcomes directly address Garfield County workforce shortages in early childhood education while building economic pathways for young families.

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### **Basic Needs, Stability & Equity Outcomes**

- 100% of students connected to basic needs supports
  - 100% access to mental health and wellness services
  - 100% Multilingual Learners served with culturally and linguistically responsive support
  - Bilingual Community Liaison ensures access to:
    - Healthcare
    - Childcare
    - Housing and public benefits
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### **Student Engagement & Protective Factors**

- High engagement through:
    - Relationship-based Advisory system
    - Trauma-informed and restorative practices
    - Family Literacy (2Gen model)
  - Students demonstrate increased:
    - Sense of belonging
    - Stability and persistence in school
    - Confidence as both students and parents
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### **Other Significant Outcomes or Successes**

- Sustained 2-Generation (2Gen) model improving outcomes for both parent and child
  - Strong engagement of a high-risk population (100% low-income, 79% housing instability)
  - Significant contribution to local ECE workforce pipeline development
  - Continued multi-agency collaboration allowing coordinated care and direct referrals
  - Program stability despite:
    - Loss of Early Head Start funding
    - Ongoing CCCAP barriers- working with GarCo DHS and CDEC on “Continuum of Care”
  - Recognized as a unique, non-duplicative model in Garfield County
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### **If Progress Toward Outcomes Has Not Yet Been Fully Met**

As this is a year-to-date report, final outcome data (graduation rates, full developmental data, etc.) is still in progress.

However:

- All program components are fully implemented
- Participation and engagement levels remain high
- Workforce, certification, and college outcomes already demonstrate strong progress

The program is on track to meet or exceed annual goals.